

## **SUBJECT: A FALL BACK POSITION FOR CHRISTIAN EDUCATION**

At the time of writing, neo-Marxists have taken control of the media, the universities and the public-school system in Australia and, since the same-sex marriage Act was passed in the national legislature, have moved to take control of Christian Schools – Senators Wong's latest bill. There is no doubt that this attack on Judæo-Christian culture will continue with serious intent **unrelentingly**. Christian Schools and Christian parents need to understand that an increasingly hostile State will do whatever it takes to take control of children's education out of the hands of parents – see Daniel Andrews recent comments (attached).

As people who wish to live out our lives according to the principles explicit in the Judæo-Christian culture, we need to do two things:

1. Christian Schools **must take a stand** against accepting homosexual and transgender persons on campus as students and staff. (The Marxists were stopped by Catholic agents in the 1950s, but the Catholic Church was corrupted from within by sexual deviants. In the same manner, Christian Schools will be corrupted by the neo-Marxists if they accept sexual deviants on to campus). This stand will result in continuing hostility from the leftist forces; managing the battle will become normative for Christian educators.
2. A **fall-back position can be built** using a Distance Education model:
  - Distance Education is an established practice across the board in Australia and has a natural inbuilt defence character
  - Australian Christian Colleges are delivering an on-line education program which adheres to the National Curriculum and is fully audited, without compromising their Christian stance. (Teachers are skilled in writing teaching programs that maintain a balance between bureaucratic demands and the wish of parents that their children's education is Christian in nature and content – valuable people!).
3. Future needs:
  - The ACC Distance Education program is delivered in three states: Queensland, NSW and WA. The program needs to be **extended into the other states**; this should be straight forward in Victoria and Tasmania where ACC has campuses. New ACC campuses will need to be established in SA and the NT.
  - The ACC Distance Education program in Queensland is experiencing a drop-out rate of 30%. Deputy Principal at ACC Moreton, Qld, Suzanne Fraser, believes that this can be countered by adopting a **community development approach** within localities and regions. There is an established methodology for such a development. Experienced personnel from the Paraclete Institute would welcome the opportunity to assist in planning and executing such a program.